

West Lee Elementary

55 West Lee School Road
Rembert, SC 29128

Grades	PK-6 Elementary School	
Enrollment	244 Students	
Principal	Cheryl S. Stover	803-428-3147
Superintendent	Dr. Lloyd Hunter	803-484-5327
Board Chair	Deloris Wright	803-437-2089

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	21	76	39

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Average	No
2004	Below Average	Average	Yes
2005	Below Average	Below Average	Yes
2006	Unsatisfactory	Unsatisfactory	No

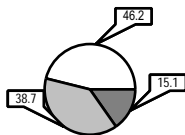
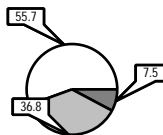
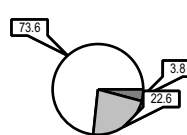
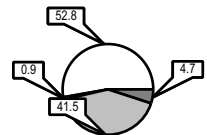
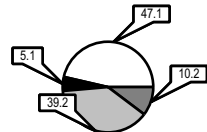
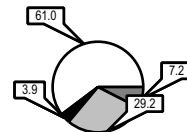
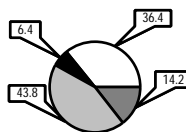
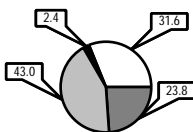
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	117	97.4	45.2	39.4	15.4	0.0	25.0	No	Yes
Gender									
Male	63	96.8	48.1	42.6	9.3	0.0	20.4	N/A	N/A
Female	54	98.1	42.0	36.0	22.0	0.0	30.0	N/A	N/A
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	111	97.3	47.5	38.4	14.1	0.0	24.2	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	100.0	37.6	45.9	16.5	0.0	28.2	N/A	N/A
Disabled	23	87.0	78.9	10.5	10.5	0.0	10.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	117	97.4	45.2	39.4	15.4	0.0	25.0	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	115	97.4	46.1	39.2	14.7	0.0	24.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	97.2	45.2	38.7	16.1	0.0	24.7	No	Yes
Full-pay meals	11	100.0	45.5	45.5	9.1	0.0	27.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	117	99.1	55.7	36.8	7.5	0.0	13.2	No	Yes
Gender									
Male	63	98.4	47.3	43.6	9.1	0.0	16.4	N/A	N/A
Female	54	100.0	64.7	29.4	5.9	0.0	9.8	N/A	N/A
Racial/Ethnic Group									
White	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	111	99.1	57.4	35.6	6.9	0.0	12.9	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	100.0	47.1	43.5	9.4	0.0	16.5	N/A	N/A
Disabled	23	95.7	90.5	9.5	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	117	99.1	55.7	36.8	7.5	0.0	13.2	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	115	99.1	56.7	36.5	6.7	0.0	12.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	99.1	57.9	36.8	5.3	0.0	10.5	No	Yes
Full-pay meals	11	100.0	36.4	36.4	27.3	0.0	36.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	117	100.0	73.6	22.6	3.8	0.0	3.8
Gender							
Male	63	100.0	69.1	23.6	7.3	0.0	7.3
Female	54	100.0	78.4	21.6	0.0	0.0	0.0
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	111	100.0	75.2	20.8	4.0	0.0	4.0
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	94	100.0	69.4	25.9	4.7	0.0	4.7
Disabled	23	100.0	90.5	9.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	117	100.0	73.6	22.6	3.8	0.0	3.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	115	100.0	75.0	21.2	3.8	0.0	3.8
Socio-Economic Status							
Subsidized meals	106	100.0	75.8	21.1	3.2	0.0	3.2
Full-pay meals	11	100.0	54.5	36.4	9.1	0.0	9.1

Social Studies							
All Students	117	100.0	52.8	41.5	4.7	0.9	5.7
Gender							
Male	63	100.0	52.7	38.2	7.3	1.8	9.1
Female	54	100.0	52.9	45.1	2.0	0.0	2.0
Racial/Ethnic Group							
White	3	100.0	I/S	I/S	I/S	I/S	I/S
African American	111	100.0	55.4	38.6	5.0	1.0	5.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	94	100.0	47.1	45.9	5.9	1.2	7.1
Disabled	23	100.0	76.2	23.8	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	117	100.0	52.8	41.5	4.7	0.9	5.7
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	115	100.0	53.8	40.4	4.8	1.0	5.8
Socio-Economic Status							
Subsidized meals	106	100.0	52.6	41.1	5.3	1.1	6.3
Full-pay meals	11	100.0	54.5	45.5	0.0	0.0	0.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	27	100.0	19.2	61.5	19.2	0.0	19.2
	4	34	100.0	42.4	42.4	15.2	0.0	15.2
	5	28	100.0	50.0	50.0	0.0	0.0	0.0
	6	29	100.0	59.3	33.3	7.4	0.0	7.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	28	100.0	40.0	40.0	20.0	0.0	20.0
	4	24	100.0	40.9	50.0	9.1	0.0	9.1
	5	35	91.4	48.3	37.9	13.8	0.0	13.8
	6	30	100.0	50.0	32.1	17.9	0.0	17.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	27	100.0	26.9	65.4	7.7	0.0	7.7
	4	34	100.0	51.5	30.3	18.2	0.0	18.2
	5	28	100.0	42.3	57.7	0.0	0.0	0.0
	6	29	100.0	14.8	40.7	33.3	11.1	44.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	28	100.0	40.0	44.0	16.0	0.0	16.0
	4	24	100.0	36.4	54.5	9.1	0.0	9.1
	5	35	97.1	83.9	16.1	0.0	0.0	0.0
	6	30	100.0	53.6	39.3	7.1	0.0	7.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	27	100.0	61.5	30.8	7.7	0.0	7.7
	4	34	100.0	72.7	24.2	3.0	0.0	3.0
	5	28	100.0	80.8	19.2	0.0	0.0	0.0
	6	29	100.0	59.3	29.6	11.1	0.0	11.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	28	100.0	84.0	12.0	4.0	0.0	4.0
	4	24	100.0	63.6	27.3	9.1	0.0	9.1
	5	35	100.0	71.0	25.8	3.2	0.0	3.2
	6	30	100.0	75.0	25.0	0.0	0.0	0.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	27	100.0	38.5	53.8	7.7	0.0	7.7
	4	34	100.0	45.5	48.5	6.1	0.0	6.1
	5	28	100.0	76.9	19.2	3.8	0.0	3.8
	6	29	100.0	48.1	48.1	0.0	3.7	3.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	28	100.0	68.0	28.0	4.0	0.0	4.0
	4	24	100.0	27.3	68.2	4.5	0.0	4.5
	5	35	100.0	61.3	32.3	6.5	0.0	6.5
	6	30	100.0	50.0	42.9	3.6	3.6	7.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 244)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.0%	Down from 7.4%	3.8%	2.8%
Attendance rate	95.9%	Down from 96.9%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.6%	Up from 1.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.9%	No change	0.0%	0.0%
Eligible for gifted and talented	0.0%	No change	3.8%	10.4%
On academic plans	68.8%	N/AV	48.9%	33.6%
On academic probation	0.0%	N/AV	2.6%	1.0%
With disabilities other than speech	10.2%	Up from 4.9%	7.2%	7.5%
Older than usual for grade	2.2%	Down from 2.9%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.5%	0.0%	0.0%
Teachers (n= 21)				
Teachers with advanced degrees	61.9%	Down from 73.7%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	16.7%	Up from 0.0%	2.7%	0.0%
Teachers returning from previous year	71.3%	Down from 78.6%	83.2%	87.3%
Teacher attendance rate	93.2%	Down from 95.3%	94.6%	94.9%
Average teacher salary	\$40,126	Up 3.5%	\$41,286	\$42,485
Prof. development days/teacher	28.6 days	Up from 15.8 days	14.7 days	13.3 days
School				
Principal's years at school	0.5	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 14.8 to 1	16.3 to 1	18.6 to 1
Prime instructional time	84.9%	Down from 87.5%	88.5%	89.7%
Dollars spent per pupil*	\$9,144	Up 13.0%	\$7,752	\$6,557
Percent of expenditures for teacher salaries*	55.1%	Up from 45.6%	60.2%	64.0%
Percent of expenditures for instruction*	62.1%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 68.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Below Average	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	17.1%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The West Lee Elementary School family faced some difficult challenges this year; however, we experienced many successes as well.

Thanks to our SC Reading First Grant, West Lee continued implementation of Reading Recovery to provide one-on-one reading intervention to first graders and small group reading intervention to other primary grade students. The grant also provided a school-based Literacy Coach, staff development and instructional materials. Together with Title I funds, the SCRF grant allowed us to address our students' individual academic needs using a variety of strategies.

Study sessions conducted by our Literacy Coach allowed teachers to participate in research-based staff development in best practices and data-proven instructional strategies. Additionally, we continued our emphasis on reading and expanding the number of books in the library as well as in the classrooms. Through our Title I project, we were able to provide a Parenting Center equipped with resources and materials available for checkout to parents. We also plan to provide a series of monthly parent workshops during the 2006-2007 school year.

Small class sizes at West Lee allow faculty and staff to maximize teaching and provide opportunities for students to gain optimal learning experiences. Teachers help students make explicit connections between what they are learning and their everyday lives. High expectations for student learning and behavior are exhibited throughout the learning environment.

West Lee Elementary School continues to celebrate successes and academic achievements due to the team efforts of our school staff, parents, and school community.

At the end of March 2006, we experienced a change in administration when our current principal came aboard. Our focus is to build positive relationships with the community and increase parental involvement in the school. Our PTO, School Improvement Council and School Leadership Team work collaboratively to provide opportunities for parent participation.

We look forward to continued success at West Lee and encourage achievement through our belief that we must be excellent without excuses!

Dr. Cheryl S. Stover, Principal

Brenda Lisbon, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	17	26	12
Percent satisfied with learning environment	70.6%	69.2%	75.0%
Percent satisfied with social and physical environment	82.4%	76.9%	75.0%
Percent satisfied with school-home relations	52.9%	84.0%	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.